

"Come On Babe, Don't you Love Me?" *and Other Coercive Moves*



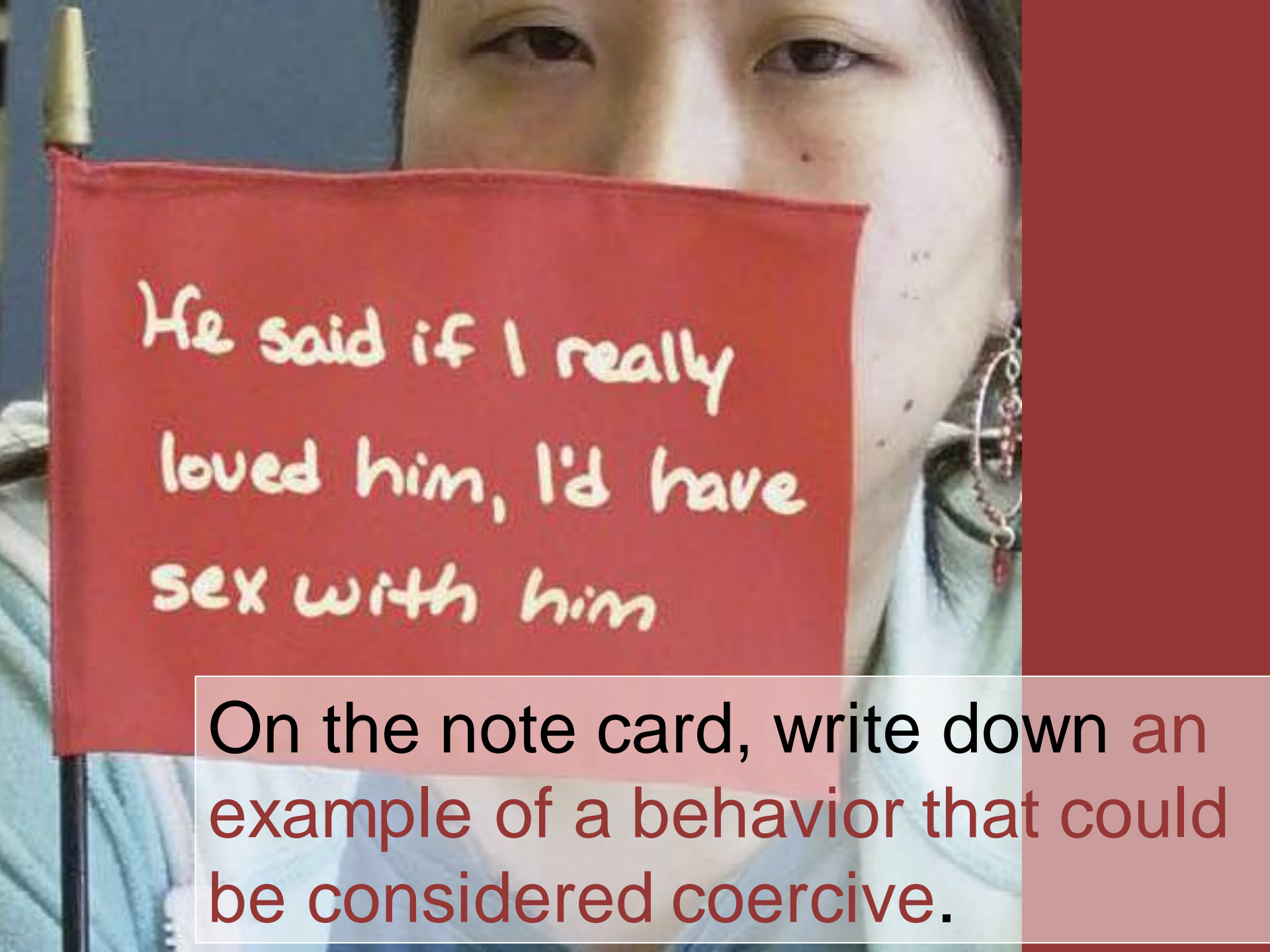
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ICEBREAKER

A close-up photograph of a person's face, partially obscured by a red rectangular sign they are holding. The person has dark hair and is wearing a light blue shirt and a large, ornate earring. The sign has handwritten text in white marker.

He said if I really
loved him, I'd have
sex with him

On the note card, write down an example of a behavior that could be considered coercive.

Discussion Questions...

How common are these examples?

How extreme are they?

How might a teen react to these types of behaviors?



List...

three ways we can help teens recognize coercive behaviors in themselves and others.

Coercive relationship behaviors are learned.



Where do teens learn them from?

Two strategies to **prevent**
Two strategies to **respond**



Role play between a
teen and a provider.

Final Thoughts

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